

AGENDA
SEVIER SCHOOL DISTRICT
BOARD OF EDUCATION
SEVIER SCHOOL DISTRICT OFFICE
WEDNESDAY, SEPTEMBER 9, 2015 – 3:00 PM

Welcome

- 1. PRELIMINARY – Gail Albrecht**
- 2. CONSENT AGENDA – 3:05**
 - A.** Approval of Minutes
 - B.** Approval of Employees
 - C.** Requests for Out-of-State Travel
 - D.** Financial Summary for August 2015
Checks issued August 2015
- 3. PATRON DIALOGUE – 3:10**
- 4. DISCUSSION – 3:25**
 - A.** Items from the Board
 - B.** Items from Administration

BREAK – 4:00

- 5. CLOSED MEETINGS (2) – 4:05**
- 6. ACTION ITEMS**

In compliance with the Americans with Disabilities Act, individuals needing special accommodations (including auxiliary communicative aids and services) during this meeting should notify Gail Albrecht Assistant Superintendent, at 180 East 600 North, Richfield, Utah, 896-8214, at least three working days prior to the meeting.

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #2.A. – APPROVAL OF MINUTES

Pertinent Information

Minutes from the August 12, 2015 Board Meeting are enclosed for your consideration of approval.

Additional Information Enclosed

Administration Recommendation

Administration recommends approval of the minutes.

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #2.B. – APPROVAL OF EMPLOYEES

Pertinent Information

The following individuals are being presented for consideration of employment:

Vanessa Ainge for the position of a part-time cook at Ashman Elementary;

Selena Mickelsen for the position of an instructional assistant and noon duty supervisor at Ashman Elementary;

Whisper Martin for the position of a bus assistant on the Annabella to Monroe route;

Janell Johnansen for the position of Ed Net Supervisor at South Sevier High;

Janessa Clark for the position of an instructional assistant at Richfield Preschool;

Melanie Jensen for the position of an instructional assistant at Salina Preschool;

Zebrina Easterday for the position of an instructional assistant at Salina Elementary;

Brittanie Dalley for the position of an instructional assistant at Salina Elementary;

Kristen Kummer for the position of an instructional assistant at Salina Elementary,

and **Janet Gonzalez** for the position of Migrant Recruiter/ ELL Paraprofessional for Sevier School District;

Additional Information Enclosed

Administration Recommendation

Administration recommends approval of the proposed employees.



SEVIER SCHOOL DISTRICT

180 E. 600 N., Richfield, Utah 84701 • 435-896-8214 • Fax 435-896-8804

CADE J. DOUGLAS, Ph.D.
SUPERINTENDENT

GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: September 1, 2015

Subject: Part-time Cook
Ashman Elementary

The purpose of this memorandum is to recommend **Vanessa Ainge** for the position of a part-time cook at Ashman Elementary.

This position was previously held by Shawna Hartle who recently accepted another position within the District.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

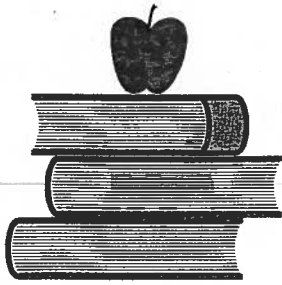
Length of Contract: 17.5 hr/wk – 178 days

Funding Source: School Food Service

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



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CADE J. DOUGLAS, Ph.D.
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ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

To: Superintendent Cade Douglas
Sevier School District Board of Education

From: Kathy Torok

Date: August 31, 2015

Re: New Hire- Ashman Elementary School SFS

The purpose of this letter is to recommend *Vanessa Ainge* for the position of 3.5 hour Food Service Cook Ashman Elementary School. *Vanessa Ainge* will be an asset to Ashman Elementary School's child nutrition department. *Vanessa Ainge* will be replacing Shawna Hartle position, which became available after Shawna Hartle was offered a position at South Sevier Middle School.

The interview committee consisted of Kathy Torok, Renee Dalton, Tanya Hutchings, Amy & Jill. *Vanessa Ainge* was selected from those that applied and **Sevier School District hiring procedures were followed.**

Contract Information

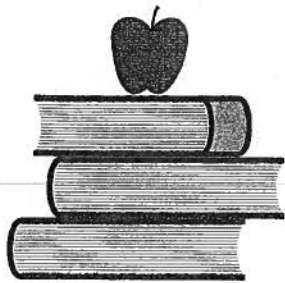
Length of Contract:	3.5 hours 5 days per week- 178 days
Funding Source:	School Food Service
Reference Checks Completed:	Yes

Sincerely,

Kathy Torok
Child Nutrition Department
Sevier School District

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Richard Orr • E. Stewart Shaver



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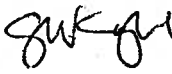
CADE J. DOUGLAS, Ph.D.
SUPERINTENDENT

GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 20, 2015

Subject: Instructional Assistant and Noon Duty Supervisor
Ashman Elementary

The purpose of this memorandum is to recommend **Selena Mickelsen** for the position of an instructional assistant and noon duty supervisor at Ashman Elementary.

This is a new position.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 18 hrs/wk – Instructional Assistant
10 hrs/wk – Noon Duty Supervisor

Funding Source: Instructional Assistant – Title One
Noon Duty Supervisor – School Food Services

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



Ashman Elementary School

Jill Porter, Principal

70 N 200 W, Richfield, UT 84701
896-8415/896-6958 FAX
Michel Woodbury~Secretary

Amee Roundy A.P./Literacy Coach

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Jill Porter
Date: August 26, 2015
Re: Aide/Noon Day Supervisor at Ashman Elementary

The purpose of this letter is to recommend **Selena Mickelsen** for the position of part-time Instructional Assistant and Noon Day Supervisor at Ashman Elementary. This is a new Instructional Aide position created from additional Title One Funding. Selena will be replacing Rachel Grant as a Noon Day Supervisor.

A selection committee consisted of Renee Dalton, Amee Roundy and Jill Porter. District hiring procedures were followed.

Contract Information:

License Level: None

License and endorsements: None

Length of Contract: Year-to-year according to funding

Funding Source: Title One covers 18 hour per week Instructional Aide and SFS funding will cover 10 hour per week Noon Day Supervisor position

Reference checks completed: Yes

Sincerely,

Jill Porter
Principal,
Ashman Elementary



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CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 31, 2015

Subject: Bus Assistant
Annabella to Monroe Route

The purpose of this memorandum is to recommend **Whisper Martin** for the position of a bus assistant on the Annabella to Monroe route.

This position was previously held by Desirae Bealeu.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

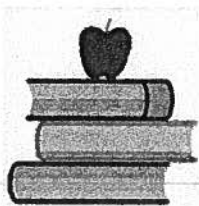
Length of Contract: Approximately 2 hrs/day

Funding Source: Special Education

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



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CADE DOUGLAS, Ph.D.
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ASST. SUPERINTENDENT

CHAD LLOYD ,
BUSINESS ADMINISTRATOR

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Lisa Crane, Director of Special Services
Date: August 31, 2015
Re: Bus Assistant Annabelle to Monroe Elementary AM & PM runs

The purpose of this letter is to recommend **Whisper Martin** for the position of bus assistant on the Annabelle to Monroe Elementary AM & PM runs. Ms. Martin will be supervising students with disabilities while on the bus (as written in the students' IEPs).

This position was formerly held by Desirae Beauleu.

Contract Information:

License Level: N/A

Length of Contract: remainder of the 2015-2016 school year

Approximate Time/day: 2 hours

Pay scale: Bus aide step 2 \$10.20/hr.

Funding Source:
Special Education

References Checked: Yes

Sincerely,

Lisa Crane
Sevier School District

EXCELLENCE IN TEACHING & LEARNING

Board of Education: *Clint Johnson • Jack Hansen • Don Naser • Tom Hales • Richard Orr*



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CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 27, 2015

Subject: Ed Net Supervisor
South Sevier High School

The purpose of this memorandum is to recommend **Janell Johansen** for the position of Ed Net Supervisor at South Sevier High School.

This position was previously held by Robert Lowe who has taken another position within the District.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 25 hrs/wk

Funding Source: Trustlands

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr

TO: Superintendent Cade Douglas
Sevier School District Board of Education
FROM: Randy Madsen
DATE: August 27, 2015
RE: Math teacher opening

The purpose of this letter is to recommend Janell Johansen as a new Ednet Supervisor at South Sevier High School.

The selection committee consisted of Joann Topham, Brett Beagley, and Dustin Shakespear. She was selected from those who applied, and District hiring procedures were followed in this hire.

Contract Information:

25 hours per week for 180 days

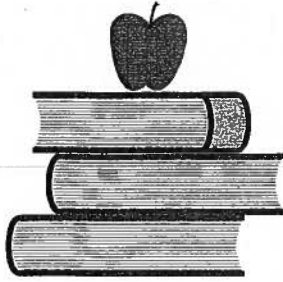
License and endorsements: Length of Contract: year to year

Funding Source: Trustlands

Reference checks completed: I called her last two employers and both spoke very highly of her.

Sincerely,

Randy Madsen
South Sevier High School



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GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 25, 2015

Subject: Instructional Assistant
Richfield Preschool

The purpose of this memorandum is to recommend **Jessica Clark** for the position of an instructional assistant at Richfield Preschool.

This position became available when Laura Monroe resigned at the end of the 2014-15 school year.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 24 hrs/wk

Funding Source: Preschool

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

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SEVIER SCHOOL DISTRICT PRESCHOOL
80 W. Center, Richfield, UT 84701
(435) 896-8776



Dawnanna Topham
Director

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Dawnanna Topham
Date: August 25, 2015
Re: Hiring Recommendation for Jessica Clark

The purpose of this letter is to recommend Jessica Clark for the position of Instructional Assistant at the Richfield Preschool.

The selection committee consisted of Dawnanna Topham, Pam Hansen, and Diana Jensen. Mrs. Clark was selected from those that applied and District hiring procedures were followed in this hire.

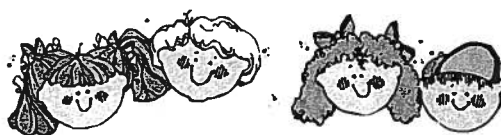
This position was previously held by Laura Monroe, who resigned at the end of the 2014-15 school year.

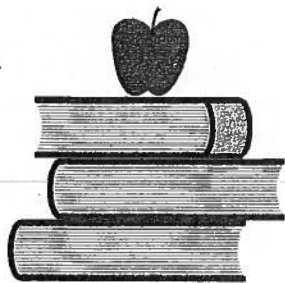
Sincerely,

A handwritten signature in cursive script that reads "Dawnanna Topham".

Dawnanna Topham
Sevier School District
Preschool Director

Sevier School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs. Please contact the preschool director for further information.





SEVIER SCHOOL DISTRICT

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CADE J. DOUGLAS, Ph.D.
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GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 27, 2015

Subject: Instructional Assistant
Salina Preschool

The purpose of this memorandum is to recommend **Melanie Jensen** for the position of an instructional assistant at Salina Preschool.

This is a new position.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

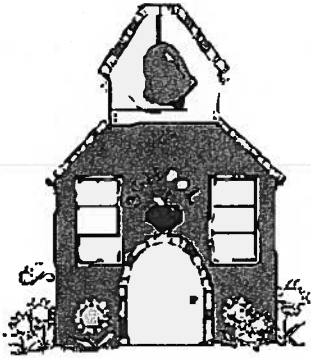
Length of Contract: 20 hrs/wk

Funding Source: Preschool

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



SEVIER SCHOOL DISTRICT PRESCHOOL
80 W. Center, Richfield, UT 84701
(435) 896-8776



Dawnanna Topham
Director

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Dawnanna Topham
Date: August 25, 2015
Re: Hiring Recommendation for Melanie Jensen

The purpose of this letter is to recommend Melanie Jensen for the position of Instructional Assistant at the Salina Preschool.

The selection committee consisted of Dawnanna Topham, Pam Hansen, and Diana Jensen. Ms. Jensen was selected from those that applied and District hiring procedures were followed in this hire.

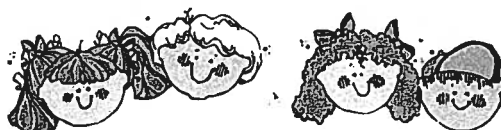
This is a new position at the Salina Preschool.

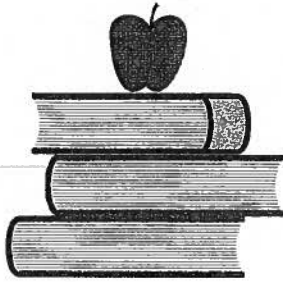
Sincerely,

A handwritten signature in cursive script that reads "Dawnanna Topham".

Dawnanna Topham
Sevier School District
Preschool Director

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CADE J. DOUGLAS, Ph.D.
SUPERINTENDENT

GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 24, 2015

Subject: Instructional Assistant
Salina Elementary School

The purpose of this memorandum is to recommend **Zebrina Easterday** for the position of an instructional assistant at Salina Elementary School.

This position became available due to Jenny Anderson accepting another job outside the district.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 19 hrs/wk

Funding Source: Trustlands

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



Salina Elementary School

Nolan Andersen, Principal

210 West 300 North
Salina, Utah 84654
Phone: (435) 529-7462
Fax: (435) 529-7463

Paula Chynoweth, Secretary

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Nolan Andersen
Date: August 19, 2015
Re: New Hire

The purpose of this letter is to recommend Zebrina Easterday for the position of Instructional Assistant at Salina Elementary. Mrs. Easterday will be an asset to Salina Elementary. This position became available due to Jenny Amderson accepting another job outside the district.

The interview committee consisted of Gaylene Dobish, and myself. Mrs. Easterday was selected from those that applied and Sevier School District hiring procedures were followed.

Contract Information

License Level:

Mentor Teacher: Gaylene Dobish

License and endorsements:

Length of Contract: 2015-16 school year and as long as funding is available.

Funding Source: Trustlands

Reference Checks Completed: Yes

Sincerely,

Nolan Andersen
Salina Elementary School



SEVIER SCHOOL DISTRICT

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CADE J. DOUGLAS, Ph.D.
SUPERINTENDENT

GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl *GK*

Date: August 24, 2015

Subject: Instructional Assistant
Salina Elementary School

The purpose of this memorandum is to recommend **Brittanie Dalley** for the position of an instructional assistant at Salina Elementary School.

This position became available due to Stephanie Mason accepting another job outside the district.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 19 hrs/wk

Funding Source: Trustlands

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



Salina Elementary School

Nolan Andersen, Principal

210 West 300 North
Salina, Utah 84654
Phone: (435) 529-7462
Fax: (435) 529-7463

Paula Chynoweth, Secretary

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Nolan Andersen
Date: August 19, 2015
Re: New Hire

The purpose of this letter is to recommend Brittanie Dalley for the position of Instructional Assistant at Salina Elementary. Mrs. Dalley will be an asset to Salina Elementary.

This position became available due to Stephanie Mason accepting another job outside the district.

The interview committee consisted of Gaylene Dobish, and myself. Mrs. Dalley was selected from those that applied and Sevier School District hiring procedures were followed.

Contract Information

License Level:

Mentor Teacher: Gaylene Dobish

License and endorsements:

Length of Contract: 2015-16 school year and as long as funding is available.

Funding Source: Trustlands

Reference Checks Completed: Yes

Sincerely,

Nolan Andersen
Salina Elementary School



SEVIER SCHOOL DISTRICT

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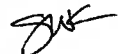
CADE J. DOUGLAS, Ph.D.
SUPERINTENDENT

GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 24, 2015

Subject: Instructional Assistant
Salina Elementary School

The purpose of this memorandum is to recommend **Kristen Kummer** for the position of an instructional assistant at Salina Elementary School.

This position became available due to Jeff Chappell accepting another job outside the district.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

Length of Contract: 19 hrs/wk

Funding Source: Trustlands

Reference checks completed: Yes

EXCELLENCE IN TEACHING & LEARNING

Board of Education: Clint Johnson • Jack Hansen • Tom Hales • Don Naser • Richard Orr



Salina Elementary School

Nolan Andersen, Principal

210 West 300 North
Salina, Utah 84654
Phone: (435) 529-7462
Fax: (435) 529-7463

Paula Chynoweth, Secretary

To: Superintendent Cade Douglas
Sevier School District Board of Education
From: Nolan Andersen
Date: August 19, 2015
Re: New Hire

The purpose of this letter is to recommend Kristen Kummer for the position of Instructional Assistant at Salina Elementary. Mrs. Kummer will be an asset to Salina Elementary. This position became available due to Jeff Chappell accepting another job outside the district.

The interview committee consisted of Gaylene Dobish, and myself. Mrs. Kummer was selected from those that applied and Sevier School District hiring procedures were followed.

Contract Information

License Level:

Mentor Teacher: Gaylene Dobish

License and endorsements:

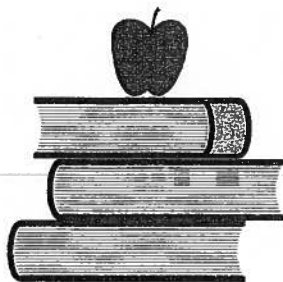
Length of Contract: 2015-16 school year and as long as funding is available.

Funding Source: Trustlands

Reference Checks Completed: Yes

Sincerely,

Nolan Andersen
Salina Elementary School



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CADE J. DOUGLAS, Ph.D.
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CHAD W. LLOYD
BUSINESS ADMINISTRATOR

Memorandum

To: Superintendent Douglas
Sevier School Board of Education

From: Gary Kyhl 

Date: August 25, 2015

Subject: Migrant Recruiter/ELL Paraprofessional
Sevier School District

The purpose of this memorandum is to recommend **Janet Gonzalez** for the position of Migrant Recruiter/ELL Paraprofessional for Sevier School District.

This position became available when Maranda Shaw resigned at the end of the 2014-15 school year in order to take a position at DCFS.

District hiring procedures have been followed in this hiring activity. Documents containing interview ratings are on file in the Human Resources Office.

Contract Information:

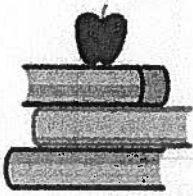
Length of Contract: 5.75 hrs/day

Funding Source: Migrant Recruiter: Title I (64%)
ELL Paraprofessional: Title II (36%)

Reference checks completed: Yes

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CADE DOUGLAS, Ph.D.
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GAIL ALBRECHT
ASST. SUPERINTENDENT

CHAD LLOYD
BUSINESS ADMINISTRATOR

To: Superintendent Cade Douglas
Sevier School District Board of Education

From: Lisa Crane

Date: August 20, 2015

Re: Migrant Recruiter/ELL Paraprofessional

The purpose of this letter is to recommend **Janet Gonzalez** for the position of Migrant Recruiter/ELL Paraprofessional for Sevier School District. This position was previously held by Maranda Shaw who left SSD for full-time employment with DCFS. All Sevier School District Hiring policies and procedures were followed.

Contract Information

License and endorsements: N/A

Length of Contract: 2015 -2016 School year, 182 Days, 5.75 hrs/day

Funding Source: Title I, Part C: Migrant (64%) and Title III ELL (36%)

Reference checks completed: Yes

Sincerely,

Lisa Crane
Director of Federal Programs,
Sevier School District

EXCELLENCE IN TEACHING & LEARNING

Board of Education: *Clint Johnson • Jack Hansen • Don Naser • Tom Hales • Richard Orr*

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #2.C.1. – REQUEST FOR OUT-OF-STATE TRAVEL

Pertinent Information

Sevier School District Technology specialists Chet Torgersen and Brent Prsbrey are requesting out-of-state travel to attend the *JAMF Training conference* in Minneapolis, MN on October 12 -16, 2015. Transportation and lodging will be paid from District funds. JAMF Software paid conference fees.

Additional Information Enclosed

Administration Recommendation

Administration recommends approval of this request.

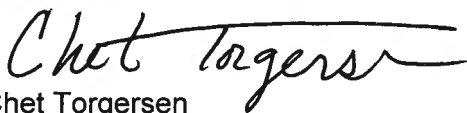
August 19, 2015

Superintendent Douglas,

We would like to attend the JAMF User Conference, in Minneapolis MN. The conference is for training on the mobile device management software that we have purchased to manage iPads and computer labs. The conference is October 13-15, 2015. Will be attending with technology staff from CUES and other districts in the region.

Brent Prisbrey and Chet Torgersen will be attending the training conference from the district.

Thank you,


Chet Torgersen

SEVIER SCHOOL DISTRICT**STUDENT/PERSONNEL
EDUCATIONAL TRAVEL APPLICATION**

Note: Pre-Approval – Student Educational Travel Application must be completed (**MUST BE TYPED**) and received by the Superintendent of Sevier School District at least 60 days prior to the proposed trip.

Final Approval – Student Educational Travel Application must be completed (**MUST BE TYPED**) and resubmitted for final approval by the Superintendent of Sevier School District at least 20 days prior to travel departure.

Application Date: August 18, 2015		Name of Team or Organization: District Technology	
Advisor/Coach: Chet Torgersen	Principal:	School: District Office	

Note: The Purchasing Department needs to coordinate Student Overnight Travel if an individual travel category (i.e. lodging, transportation, registration) exceeds \$5,000.00

Please indicate the travel category or categories for which approval is requested: <input type="checkbox"/> Athletic competition in excess of 150 miles one way <input type="checkbox"/> In-State one night <input type="checkbox"/> Out-of-State or more than one night			# of Chaperones:
Event: JAMF Training Conference		Inclusive Dates: Oct. 12 - Oct. 16 2015	# of school days missed:
# of Student: Boys Girls	Destination: Minneapolis, Minnesota	Mode(s) of Transportation: Southwest Airlines	
Date of Parent Meeting:	Received 80% Parental Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No	UHSAA Event: <input type="checkbox"/> Yes <input type="checkbox"/> No	
If no on approval, please explain:			
Final parent vote tally is attached: <input type="checkbox"/> Yes <input type="checkbox"/> No		Have parents signed consent forms: <input type="checkbox"/> Yes <input type="checkbox"/> No, but they will prior to travel	

ITINERARY

Please **attach a detailed Itinerary** of all proposed activities (events, performances, competition, enrichment, recreation, etc.) and include the date, hourly timeline, activity, purpose or objective, and location of activity for each day. If the purpose of the trip is for a tournament or competition, please include alternative activities or travel plans in the event of early elimination. **Reminder:** Seventy percent (70%) of the entire trip or five (5) hours per day must be of an educational nature or consist of events directly related to the purpose of the trip.

COSTS FOR STUDENT TRAVEL**Estimated Total Costs Per Student**Expenses:

Transportation	\$
Lodging	\$
Registration	\$
Other	\$
Total	\$

(Cannot exceed \$1,200 per student)

Contributions:

School	\$
Donations	\$
Fundraising	\$
Student	\$
Total	\$

(Cannot exceed \$1,200 per student)

Final Total Costs Per StudentExpenses:

Transportation	\$ 1520
Lodging	\$ 173
Registration	\$ 0
Other	\$
Total	\$ 3313

(Cannot exceed \$1,200 per student)

Contributions:

School	\$
Donations	\$
Fundraising	\$
Student	\$
Total	\$

(Cannot exceed \$1,200 per student)

Travel Itinerary to and from basic destination:

Departure Place: SLC	Commercial Carrier: Southwest	Flight #: 3095	Date: 10-12-15	Time: 9:45 AM
Arrival Place: Minneapolis, MN	Commercial Carrier: Southwest	Flight #: 1806	Date: 10-12-15	Time: 2:55 PM
Departure Place: Minneapolis, MN	Commercial Carrier: Southwest	Flight #: 2338	Date: 10-16-15	Time: 10:50 AM
Arrival Place: SLC	Commercial Carrier: Southwest	Flight #: 1902	Date: 10-16-15	Time: 1:55 AM
Emergency Contact Phone Number (Advisor Cell): 435-616-7444		Hotel Name: Renaissance		

Names and cell phone numbers of Chaperones:

Chet Torgersen	435-616-7444		
Brent Prsbrey	435-896-7521		

Educational Justification:

1. What are the educational objectives of the trip?

2. Can these objectives be achieved with closer, less expensive travel? If no, please explain.

Standards for Participants:

1. List the academic and behavioral standards that must be met by participating students:

Safety:

1. In what ways will you insure the safety of students while traveling or participating in activities? (Describe special instructions to students, supervision guidelines to chaperones, etc.)

2. Where will students be staying at night?

The teacher/advisor/coach/activity supervisor signing below certifies that he/she has read and agrees to comply with all stipulations contained in Sevier School District policy 3160, Student Out-of-State Travel. Initial here: _____

Preliminary Student Travel Application approval:

Chet Torgerson 8/18/15
Teacher/Advisor/Coach/Activity Supervisor's Signature Date

Principal's Signature Date

☒ Approved ☐ Not Approved

Chad Duff 8/26/15
Superintendent's Signature Date

Final Student Travel Application approval:

Teacher/Advisor/Coach/Activity Supervisor's Signature Date

Principal's Signature Date

☐ Approved ☐ Not Approved

Superintendent's Signature Date

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Sessions

- Introductory
- Intermediate
- Advanced

• Times coming soon

- JAMF Software Keynote

Please join us as we kick off the 2015 JNUC. We will take a look at the amazing growth of the Apple ecosystem over the past year and share a preview of what's new at JAMF Software.



- Prepare Your Macs for Online Testing [Jason Agress](#)

Transitioning to computer-based testing can be perceived as a daunting challenge, particularly in schools where the technology is mobile, and students and teachers are more familiar with traditional paper testing. During this session, Jason Agress will share his learning experiences from his school's journey to technical readiness when preparing to administer Common Core State Standards exams online. You'll learn the technical details of preparing, deploying, and supporting the technology, as well as how this allows students and teachers to focus on the test itself and not the technology associated with it.



- Let's Talk About Certificate [Ben Toms](#)

A massive part of Mac management is understanding certificates. Certificates play a vital role, whether it's securing your JSS or authenticating users for network services. In this session, Ben Toms will demystify certificates and cover all topics from Root and Intermediary CAs to PKI usage and SCEP. He'll provide use cases and incorporate JSS examples that will help you better understand the world of certificates.



- JAMF Software Security and Vulnerability Assessments [Graham Bucholz](#), [Daniel Mayer](#)

NCC Group (formerly Matasano Security) is a security consultant who performs periodic penetration testing and vulnerability assessments on various JAMF Software products and services, including the JSS web application, JAMF binary, JSS PKI, and JAMF Nation. In this session, NCC will discuss security and vulnerability assessments, explain how they help ensure the security of JAMF Software products, and let the community know ways they can help with the process.



• Times coming soon

- Bringing VPP & DEP to Life [James Ridsdale](#)

For an education customer, managing your fleet of iPads presents many challenges. As Apple has developed its services that compliment an MDM service, the challenges have only gotten bigger. One of the biggest tasks that IT admins face when working with MDM is the deployment of iPads and applications. With the use of Apple's Volume Purchase Program (VPP) and Device Enrollment Program (DEP), these tasks can become much easier. During this session, James Ridsdale will demystify DEP and VPP and explain some great workflows and tricks that can help you get the most out of your MDM.



- Smooth Sailing when Planning for the Casper Suite [Dave Acland](#)

The beginning of any new journey can yield surprises but an experienced navigator can help chart a safe course. Dave Acland is that experienced navigator as he's been in the rare position of installing the Casper Suite in many different ways and in organizations of all sizes. In this session, Dave will share his experiences and provide you with tips for setting up the Casper Suite, implementing a rollout, and how to deploy OS images, apps, and settings with the Casper Suite. You'll learn some of the pitfalls he's encountered and ways to avoid these obstacles in your environment.



- Reflections on the Journey from a Single to Multiple JSS Environment [Isaac Ordanez](#)

Since moving from a single JSS to multiple JSS environment for our client base, Isaac Ordanez has had to rethink how his organization manages their JSS instances. In this session, Isaac will explain how they created an environment where any one of their field consultants could easily navigate the JSS for that client by implementing workflows that easily address the challenges of a specific client — while still being flexible enough to be useful for another.



- Security Matters: Making InfoSec Your Friend [Jennifer Unger](#)

Addressing potential security threats is becoming a part of the everyday experience for many Mac admins. How much can we contend with? What is simply out of our reach? First, we'll take a look at ways to utilize the Casper Suite to mitigate threats. Then, since all that work would mean nothing if our server was compromised, we'll examine strategies to secure the JSS as well.



• Times coming soon

- Eliminating the Middle Man: Providing Creative Device Provisioning Directly to Users with the Casper Suite [Yannis Lagogiannis](#)

The Apple environment at the London School of Economics has grown from a handful of non-supported Macs to over 1,000 managed Apple devices in the last 18 months. In this session, find out how the Casper Suite is at the heart of this journey by helping implement a diverse managed environment. You'll see case studies explaining how the London School of Economics uses the Casper Suite—together with Apple's DEP—to ship iOS devices directly to users and how this method provides a management framework for 'iRoam'; a fully automated MacBook Air "vending machine" for students that is paving the way for fewer static computer labs and more open study areas.



- Enabling BYOD and COPE with Casper Suite [Vincent Bippus](#)

CERN, the European Organization for Nuclear Research, hosts thousands of particle physicists from all over the world. To provide its employees with academic and personal freedom, CERN has implemented Bring Your Own Device (BYOD) and Corporate-Owned, Personally Enabled (COPE) policies. In this session, Vincent Bippus will give an overview of how both models have been reconciled for CERN users across the globe.



- Computer Deployment: Ask "Why?" not "How?" [Adam Codega](#)

If you're new to the Casper Suite, or doing your yearly reevaluation of your toolset, you'll be thinking about computer deployment. With many different deployment tools, options, and workflows it can be hard to decide which one is right for your organization or project. In this session, Adam Codega will use his experiences joining a fast growing startup two years ago to explore the pros and cons of common deployment strategies and answer not just "How?" but "Why?" when choosing a deployment method.



• Presenters

• Dave Acland

Technical Director at Amsys in the UK working as an Apple system administrator and integrator for clients all over Europe. He's spent the last few years working on hundreds of deployment and integration projects, primarily using the Casper Suite.

• Jason Agress

Jason Agress is a Network Media Specialist for Newton Public Schools, where he engages in a variety of activities that support teaching and learning with technology. His responsibilities range from network and systems administration, to designing multimedia and audio/visual solutions, to leading training for professional development. He is also Newton's Casper Suite administrator, recently overhauling its setup as part of an upgrade to version 9. Jason prides himself on understanding and analyzing K-12 technology needs, and aligning solutions to fit those needs.

• Vincent Bippus

Vincent Bippus is in charge of all the software and configuration offered to CERN Mac users within Casper Suite Self Service.

• Graham Bucholz

Graham Bucholz is a Principal Security Consultant with NCC Group with 15 years of experience in application and network architecture design and assessment, source code auditing, and black box security testing. His resource interests are primarily in operating systems and native services. Graham is an expert in kernel and driver development and assessment, as well as operating system level application programming.

• Adam Codega

Adam Codega has worked in IT for four years as a consultant and then systems administrator before becoming a full-time Mac admin almost two years ago. At Swipely, a SaaS startup in Providence, RI, he embraces the new Apple IT Model and utilizes MDM, DEP, and VPP to keep his Mac infrastructure running. Like others, he also manages the service desk, IT security, and Wi-Fi, so Adam prefers to let computers do the hard work.

• Yannis Lagogiannis

Yannis Lagogiannis is the Apple Systems Specialist at the London School of Economics & Political Science. He is responsible for the LSE's Apple enterprise infrastructure, deployment, and support strategy. He has been supporting and managing Apple devices for over a decade and never misses an opportunity to philosophize about future technologies, preferably over coffee.

• Daniel Mayer

Daniel Mayer is a Principal Security Consultant with NCC Group having experience in application and network penetration testing, mobile security, security research, and system and network administration. While working at Matasano Security, part of NCC Group, Daniel became an expert on iOS application security and developed a tool for iOS application penetration testing called 'idb'. Prior to joining NCC Group, Daniel was a researcher at the Stevens Institute of Technology

working on applied cryptography and privacy. He has presented his research at various security conferences including Black Hat, ShmooCon, SOURCE Boston, Toorcon, THOTCON, and several international academic venues. Daniel holds a PhD degree in Computer Science from Stevens and a MS degree in Physics from Rutgers.

• Isaac Ordanez

Isaac Ordanez has over 16 year managing Apple devices in large and small environments. He has experience in nearly every industry including education, healthcare, enterprise, and SMB. As a consultant in San Francisco he manages a number of JAMF installations, each with their own unique needs.

• James Ridsdale

James Ridsdale is the founder and director of dataJAR Ltd since October 2013. James is an expert in intelligent provisioning, Mobile Device Management, robust backup solutions, cloud deployment, and professional services. James has used his 20 years of experience within the IT industry to design a suite of services and products focused around Apple and open source technology. Throughout his career, James has managed teams of engineers before turning his hand to his own business. As a JAMF Software certified Integrator, James has worked with many educational institutions to provide iOS and OS X workflows to fit their needs.

• Ben Toms

Ben Toms is the Senior Infrastructure Analyst at Pentland Brands where he oversees the management of the Mac Estate. Through his great work on JAMF Nation, Ben has been named a Dean and he continues to contribute through his great work including the Netboot tool 'AutoCasperNBI' and his MacMule blog.

• Jennifer Unger

Jennifer is a Mac engineer who works in the metro DC area. Aside from a brief fling with an Android phone just after college, she has been exclusively working with Apple products since grade school.

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SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #2.C.2. – REQUEST FOR OUT-OF-STATE TRAVEL

Pertinent Information

North Sevier High School coaches Lexa Larsen, Kendall Cowley, McKay Rollins, and Sarah Swapp are requesting out-of-state travel to attend the *2015 PGC/ Glazier Basketball Coaching Clinic* in Costa Mesa, CA on October 2 -4, 2015. Personal vehicles will be used and the coaches will pay for fuel, lodging, and food. Clinic fees will be paid with school funds.

Additional Information Enclosed

Administration Recommendation

Administration recommends approval of this request.

SEVIER SCHOOL DISTRICT

STUDENT/PERSONNEL EDUCATIONAL TRAVEL APPLICATION

Note: Pre-Approval – Student Educational Travel Application must be completed (**MUST BE TYPED**) and received by the Superintendent of Sevier School District at least 60 days prior to the proposed trip.

Final Approval – Student Educational Travel Application must be completed (**MUST BE TYPED**) and resubmitted for final approval by the Superintendent of Sevier School District at least 20 days prior to travel departure.

Application Date: <u>8/27/15</u>	Name of Team or Organization: <u>GIRLS BASKETBALL</u>
Advisor/Coach: <u>LEXA LARSEN</u>	Principal: <u>JADE SHEPHERD</u>
	School: <u>NORTH SEVIER HS</u>

Note: The Purchasing Department needs to coordinate Student Overnight Travel if an individual travel category (i.e. lodging, transportation, registration) exceeds \$5,000.00

Please indicate the travel category or categories for which approval is requested: <input type="checkbox"/> Athletic competition in excess of 150 miles one way <input type="checkbox"/> In-State one night <input checked="" type="checkbox"/> Out-of-State or more than one night			# of Chaperones:
Event: <u>PGC/GLAZIER COACHING CLINICS</u>	Inclusive Dates: <u>10/1</u> to <u>10/4/15</u>	# of school days missed: <u>1</u>	
# of Student: Boys <u>0</u> Girls <u>0</u>	Destination: <u>COSTA MESA, CA</u>	Mode(s) of Transportation: <u>PERSONAL VEHICLE</u>	

Date of Parent Meeting: <u>—</u>	Received 80% Parental Approval: <input type="checkbox"/> Yes <input type="checkbox"/> No	UHSAA Event: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If no on approval, please explain: <u>—</u>		
Final parent vote tally is attached: <input type="checkbox"/> Yes <input type="checkbox"/> No	Have parents signed consent forms: <input type="checkbox"/> Yes <input type="checkbox"/> No, but they will prior to travel	

ITINERARY

Please **attach a detailed itinerary** of all proposed activities (events, performances, competition, enrichment, recreation, etc.) and include the date, hourly timeline, activity, purpose or objective, and location of activity for each day. If the purpose of the trip is for a tournament or competition, please include alternative activities or travel plans in the event of early elimination. **Reminder:** Seventy percent (70%) of the entire trip or five (5) hours per day must be of an educational nature or consist of events directly related to the purpose of the trip.

COSTS FOR STUDENT TRAVEL

Estimated Total Costs Per ~~Student~~ STAFF

Expenses:

Transportation	\$	<u>COACHES WILL PAY FOR THEIR OWN, LODGING, FOOD, AND TRANSPORTATION.</u>
Lodging	\$	
Registration	\$	
Other	\$	
Total	\$	

(Cannot exceed \$1,200 per student)

Contributions:

School	\$	<u>\$197.00 - CLINIC FEE</u>
Donations	\$	
Fundraising	\$	
Student	\$	
Total	\$	

(Cannot exceed \$1,200 per student)

Final Total Costs Per Student

Expenses:

Transportation	\$
Lodging	\$
Registration	\$
Other	\$
Total	\$

(Cannot exceed \$1,200 per student)

Contributions:

School	\$
Donations	\$
Fundraising	\$
Student	\$
Total	\$

(Cannot exceed \$1,200 per student)

Travel Itinerary to and from basic destination:

Departure Place:	Commercial Carrier:	Flight #:	Date:	Time:
Arrival Place:	Commercial Carrier:	Flight #:	Date:	Time:
Departure Place:	Commercial Carrier:	Flight #:	Date:	Time:
Arrival Place:	Commercial Carrier:	Flight #:	Date:	Time:
Emergency Contact Phone Number (Advisor Cell):		Hotel Name:		

Names and cell phone numbers of Chaperones:

Educational Justification:

1. What are the educational objectives of the trip?

2. Can these objectives be achieved with closer, less expensive travel? If no, please explain.

Standards for Participants:

1. List the academic and behavioral standards that must be met by participating students:

Safety:

1. In what ways will you insure the safety of students while traveling or participating in activities? (Describe special instructions to students, supervision guidelines to chaperones, etc.)

2. Where will students be staying at night?

The teacher/advisor/coach/activity supervisor signing below certifies that he/she has read and agrees to comply with all stipulations contained in Sevier School District policy 3160, Student Out-of-State Travel. Initial here: _____

Preliminary Student Travel Application approval:

Teacher/Advisor/Coach/Activity Supervisor's Signature _____ Date _____

(See approval on other form)
Principal's Signature _____ Date _____

☒ Approved ☐ Not Approved

Superintendent's Signature _____ Date _____

Final Student Travel Application approval:

Teacher/Advisor/Coach/Activity Supervisor's Signature _____ Date _____

Principal's Signature _____ Date _____

☐ Approved ☐ Not Approved

Superintendent's Signature _____ Date _____

SEVIER SCHOOL DISTRICT OUT OF STATE TRAVEL REQUEST

Date 8 / 27 / 15 Date Submitted to District Office / /

School or Program making request: NORTH SEVIER HS GIRLS BASKETBALL

Workshop, Activity or Event: PGC/GLAZIER COACHING CLINIC

Location of Event: COSTA MESA, CA

Purpose of Request:

(Attach a cover letter and

copy of agenda)

Date(s) of Travel From: 10 / 1 / 15 To: 10 / 4 / 15

Employee(s)/Student(s) making the request: (attach additional sheet if necessary)

Name

Qualifying Event

LEXA LARSEN

KENDALL COWLEY

MCKAY ROLLINS

SARAH SWAPP

Has appropriate student to advisor ratio been met: Yes No (Circle)

Estimated Costs of Request:

Amount and Sources of Funding/Request:

Airfare/Mileage

School \$197 Account(s) INSERVICE

Lodging

District Program(s)

Meals

Other Identify

Conference Fees \$197

Fundraiser Identify

Total Costs

Describe what your specific requests are and other related information that will assist the Board of Education in making a decision related to approval/disapproval of this request:

I WOULD LIKE THE SCHOOL TO PAY FOR THE CLINIC REGISTRATION FEE.

I WILL DRIVE MY CAR AND MY ASSISTANT COACHES AND I WILL

PAY FOR FOOD, FUEL, AND LODGING. WE WILL NEED TO TAKE

FRIDAY, OCT 2 OFF FROM WORK.

Signature of person making request:

Signature of Supervising Administrator:

Signature of CTE Director where applicable:

Superintendent Recommendation:

Approval Disapproval

Board of Education Action:

Approval Disapproval

Board/Administration Comments:

**Sevier School District
Personal Vehicle Use for Out of State Travel
Insurance Statement**

I request permission to use my personal vehicle for the travel associated with the Educational Travel Application that I have completed and submitted for approval. I hereby certify that my personal vehicle is fully insured and that I have contacted my auto insurance company to verify my coverage for occasional business use and the transportation of passengers. I understand that I'm personally liable in conjunction with my insurance company should I have an accident and accept all liability for personal injury to myself, passengers, others involved in an accident, damage to my vehicle, or other vehicles. I further certify that the vehicle I propose to use is in safe, usable working condition. If approved for mileage reimbursement the rate will be \$0.45 per mile, which is meant to reimburse for all costs of operating my vehicle to include costs such as fuel, taxes, repairs, insurance and any other costs associated with owning and operating a vehicle.

 8/28/15
Signature Date

Name (Please print): LEXA LARSEN

Vehicle Insurance Company: NATIONWIDE

Insurance Contact Phone #: 1 800 282 1446

License Plate #: Y89 2ZV UT

Vehicle Make, Model, Color, & Year: FORD TAURUS RED 2013

My signature above attests that all travel information on the Educational Travel Application is true and accurate.

I give approval for this individual to use their personal vehicle for the travel associated with the attached application with the understanding they have stated their vehicle is fully insured.

 8/31/15
Principal/Supervisor Signature Date

8/27/15

Superintendent Douglas,

I would like to request permission to attend the 2015 PGC/Glazier Basketball Coaching Clinics to be held in Costa Mesa, CA, October 2-4. My staff and I attended the clinic last year and thoroughly enjoyed it. We learned a lot and even revamped our offense afterwards. The clinic is not just X's and O's; it also includes sessions on building community, training leaders, communicating with players and parents, and much more. I have never been to a better coaches' clinic.

I would like the school to pay the \$197 clinic fee, which is good for the entire staff including middle school coaches. I will drive my personal vehicle and pay for the fuel. My assistant coaches and I will pay for our lodging and food. We will need to take Friday, October 2 off from work.

I hope you will allow us to participate in this invaluable learning opportunity.

Sincerely,



Lexa Larsen

Los Angeles Basketball Clinic Schedule

October 2-4, 2015 at the Hilton Orange
County/Costa Mesa

Back to Detailed Event Information
(<http://www.pgcglazierbasketballclinics.com/Coaching-Clinics/Los-Angeles-Basketball-Clinic>)

REGISTER YOUR STAFF ([HTTP://WWW.PGCGLAZIERBASKETBALLCLINICS.COM/REGISTER/CTL/REGIST](http://www.pgcglazierbasketballclinics.com/register/ctl/register))

Bring all your coaches for \$197 *Special Offer - LA Clinic Only

Friday Afternoon

Speaker	Session 1 1:30 - 2:20 PM	Session 2 2:45 - 3:35 PM	Session 3 4:00 - 4:50 PM
Bill Czech		Pressure Man-to-Man Defense	Offense: Box Sets
Head Coach			
Jason Hart USC Asst Coach			Defense: Building It Up Into 5/5
Don Showalter USA Basketball/City HS, IA Head Coach	Creating & Building Culture	Full Court Pressure Defensive System	Great Drills to Develop Ball Screen Offense
Rick Torbett Better Basketball Founder	What is a Positionless System? An Intro to Read & React	4 Actions to Beat Zone Defenses	6 Steps to Building a Great Shooter
Erin Wacker Hudi Training Coor	Hudi's GameDay Workflow		

Friday Evening

Speaker	Session 1 6:20 - 6:45 PM	Session 2 6:55 - 7:20 PM	Session 3 7:35 - 8:00 PM	Session 4 8:10 - 9:00 PM	Session 5 9:05 - 9:55 PM
Sam Allen PGC Basketball Director	Developing Great Shooters		Developing Great Shooters		
Tyler Coston PGC Basketball Director	5 Components of Successful Ball Screen Offense		This is ME, A Coach Test	8 Ways to Develop a More Productive Perimeter Player	Practice What Wins
Rich Czeslawski Better Basketball/Crystal Lake Central HS, IL CEO/Head Coach	Fast Break to Flow: The Art of Getting Easy Buckets		Outside the Box Practice Organization	Eliminate "The Grind": 6 Ways to Enjoy What You Do Every Day	The Great Juggling Act: Strategies to Balance Family, Work & Life
Daron Park Cal State - Fullerton Head Coach				Transition Offense & Quick Hitters	
Clinic Tip-Off PGC/Glazier Clinics		Clinic Intro & Kick Off			
Erin Wacker Hudi Training Coor		Hudi's GameDay Workflow			
Ryan Webb Seattle Storm Asst Coach					Inspiring, Motivating & Communicating with Today's Players

Saturday Early Morning

Speaker	Session 1 7:30 - 8:20 AM
TJ Rosene Emmanuel College/PGC Basketball Head Coach	Q&A with Several Speakers from Clinic, Coaches' Choice

Saturday Morning

Speaker	Session 1 8:30 - 9:20 AM	Session 2 9:45 - 10:35 AM	Session 3 11:00 - 11:50 AM
Rich Czeslowski Better Basketball/Crystal Lake Central HS, IL CEO/Head Coach	Redesigning Your Youth Development Program Model with USA Basketball		
Jim Harrick UCLA Retired Nat'l Championship Coach	Zone Offense: Championship Principles & Drills	M-M Offense That We Won a Nat'l Championship With	The Details of the Game That Produce Winning Results
Jerry Krause Gonzaga Asst Coach			The Fundamentals of Rebounding: Principles & Drills
Daron Park Cal State - Fullerton Head Coach		How to Fit Your System into Your Players: Putting Players into Right Spots	Skill Development: Skills, Drills, & Principles
TJ Rosene Emmanuel College/PGC Basketball Head Coach	5 Drills to Improve Your Team in Transition	4 Ways to Create a Great Communicating Team	Zone Attack: Winning Principles for Attacking Any Zone
Ryan Webb Seattle Storm Asst Coach	Ball Screen Offense	Player Development That Develops Skills for Your System	

Saturday Afternoon

Speaker	Session 1 1:30 - 2:20 PM	Session 2 2:45 - 3:35 PM	Session 3 3:40 - 3:55 PM	Session 4 4:00 - 4:50 PM
Sam Allen PGC Basketball Director				Man-to-Man Full Court Pressure System
Tyler Coston PGC Basketball Director	Shot Selection: The Difference In Winning & Losing			
Jerry Krause Gonzaga Asst Coach	Gonzaga Zone Offense	Free Throw Scoring: Succeeding at the Foul Line		
Mike Neighbors Washington Head Coach	What We Do & (More Importantly) How We Do It	Practice...Yes, We are Talking About Practice (Competitive Drills)		Coaching the IV Generation
Alan Stein Stronger Team Owner	Improving Basketball Athleticism in the Off-Season: Agility & Conditioning	Improving Basketball Athleticism in the Off-Season: Strength & Power		
Half - Time PGC/Glazier Clinics			Half-Time	
Mano Walsa PGC Basketball Owner/President		How to Create a Culture That Unlocks Your Team's Potential		How to Inspire Greatness in Your Players

Saturday Evening

Speaker	Session 1 6:40 - 7:05 PM	Session 2 7:15 - 7:40 PM	Session 3 7:50 - 8:15 PM	Session 4 8:25 - 8:50 PM
Sam Allen PGC Basketball Director	2 Complete Individual Workouts	How to Deliver a Parent Meeting		
TJ Rosene Emmanuel College/PGC Basketball Head Coach	3 Non-Negotiables for a Successful Season	Strategy Behind Pre & Post Game Talks		
Alan Stein Stronger Team Owner			Success is a Choice On & Off the Court, Part 1	Success is a Choice On & Off the Court, Part 2

Speaker	Session 1 6:40 - 7:05 PM	Session 2 7:15 - 7:40 PM	Session 3 7:50 - 8:15 PM	Session 4 8:25 - 8:50 PM
Rick Torbett Better Basketball Founder	18 Scoring Opps from 3 simple actions of the Read & React (Part 1)	18 Scoring Opps from 3 simple actions of the Read & React (Part 2)	3 Methods for an Open Lane Offense With a Post Player	Dynamic Defense: A System for Rating Your Players
Mano Watsa PGC Basketball Owner/President			How to Be at Your Best All Season	How to Increase Your Influence as a Coach & Parent

Sunday Early Morning

Speaker	Session 1 7:30 - 8:10 AM
---------	-----------------------------

Sunday Morning

Speaker	Session 1 8:20 - 8:45 AM	Session 2 8:50 - 9:15 AM	Session 3 9:20 - 9:35 AM	Session 4 9:40 - 10:05 AM	Session 5 10:10 - 10:35 AM
Tyler Coston PGC Basketball Director	How to Develop Leaders in Your Program	5 Finishing Moves: When, How, & Why to Use & Teach		5 Dominant Defensive Tactics	Do It with Excellence
TJ Rosene Emmanuel College/PGC Basketball Head Coach	5 Essentials for Building a Strong Culture	Late Game Responsibilities		Practice Plans: Developing Great Long & Short Term	How to Utilize the 1-3-1 to Change Momentum
Post-Game Wrap-Up PGC/Glazier Clinics			Post-Game Wrap-Up		

REGISTER YOUR STAFF ([HTTP://WWW.PGCLAZIERBASKETBALLCLINICS.COM/REGISTER/CTL/REGISTRATION1/MID/498/CODE/LACLINICONLY/REC](http://www.pgclazierbasketballclinics.com/register/ctl/registration1/mid/498/code/LACLINICONLY/REC))

Bring all your coaches for \$197 *Special Offer - LA Clinic Only

1880 Office Club Pt. Suite 2480. Colorado Springs, CO 80920

(719) 536-0069 Email Us (<http://www.pgclazierbasketballclinics.com/contact>)

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #2.D. – FINANCIAL SUMMARY

Pertinent Information

The financial summary for the period ending August 31, 2015, is enclosed for your consideration of approval.

A listing of all checks issued during the month of August 2015, are enclosed for your review and approval.

Additional Information Enclosed

Administration Recommendation

Administration recommends approval of the financial summaries and all checks issued during the prior month.

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #3. – PATRON DIALOGUE

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #4.A. – DISCUSSION – ITEMS FROM THE BOARD

- NSBA Annual Conference in Boston, MA, April 9-11, 2016
- USB A Regional Meeting: Date, time, and place pending
- USB A 2015 Conference: January 7 -9
- Christmas dinner social: December 9, 2015
- Other

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #4.B. – DISCUSSION – ITEMS FROM ADMINISTRATION

Items from *Superintendent Douglas*

Information Items:

- Legislative meeting and dinner and Juab High School: Tentatively Planned for November 13, 2015 at 6:00PM. We will update you if that date changes pending legislator schedules.

Discussion Items:

- Creating a Culture of Feedback: Periodic Teacher, Staff, and Student Interviews as announced in Opening Institute.
- Report from Joint Utah Education Conference September 2-3, 2015
- Opening Institute and Back to School Bash Report
- Other

Items from *Gail Albrecht*

- Uniform Growth Goal
- ACT Five-year Trend
- Advanced Placement (AP) District Summary
- Student Health and Risk Prevention (SHARP) Survey Data
- Accountability Reports to be released September 15th
- Other

Items from *Chad Lloyd*

- Initial Student Count
- Independent Audit dates are September 21-23
- RHS Update
- NSHS Update
- CUES building
- Other

August 14, 2015

Dear Superintendent Douglas,

This letter is to inform you of the outcome of Sevier School District's 2014-15 uniform growth goal achievement. Recently, we completed the 2014-15 analysis of your third grade reading competency data. The uniform growth goal target for 2014-15 for your school district was 77.5%. After reviewing the data and applying the appropriate filters, the initial target reached was 81.2%. In the final calculation, the 95% confidence interval was applied. With the confidence interval enrolled, the final target achieved was 85.4%. With this final target, Sevier School District has achieved their uniform growth goal target for the 2014-15 school year. Congratulations on making progress towards increasing the percentage of third grade students achieving competency in reading.

If you have any questions about this notification, please contact Sara Wiebke by phone at 801-538-7935 or sara.wiebke@schools.utah.gov.

Sincerely,

Sara Wiebke
K-3 Elementary Language Arts Specialist
Teaching and Learning Department
Utah State Office of Education

SEVIER District EPAS Trends

8th Grade

EXPLORE	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2014-15 Goals
MATH	43%	39%	33%	50%	48%	40%	50%
SCIENCE	17%	24%	15%	35%	48%	42%	50%
LANGUAGE	66%	69%	73%	78%	78%	70%	80%
READING	46%	50%	51%	59%	47%	35%	53%

Percent of Students who met or exceeded the College Readiness Benchmarks

10th Grade

PLAN	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2014-15 Goals
MATH	26%	40%	29%	46%	36%	29%	45%
SCIENCE	12%	13%	23%	32%	32%	33%	34%
LANGUAGE	60%	65%	67%	76%	73%	70%	75%
READING	43%	44%	46%	48%	42%	38%	50%

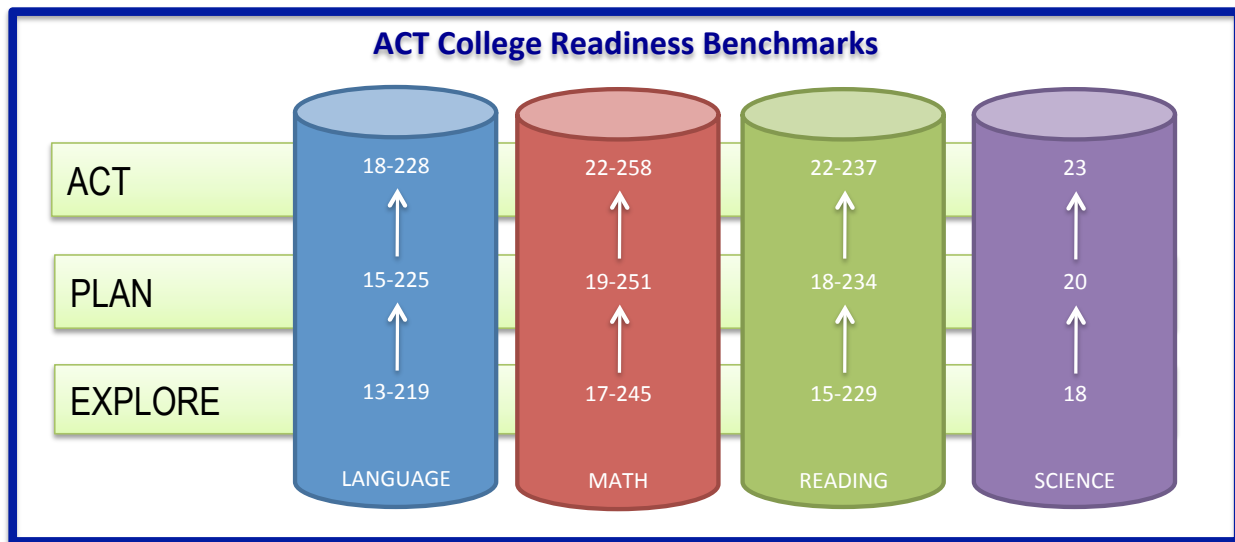
Percent of Students who met or exceeded the College Readiness Benchmarks

11th Grade

ACT	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2014-15 Goals
MATH	37%	26%	29%	27%	29%	28%	43%
SCIENCE	26%	12%	20%	18%	19%	25%	30%
LANGUAGE	63%	60%	45%	54%	50%	54%	70%
READING	55%	43%	40%	36%	40%	31%	50%

Percent of Students who met or exceeded the College Readiness Benchmarks

ACT data is only for 11th grade students tested during the academic year as part of the pilot evaluation.



College Readiness Letter for: SEVIER SCHOOL DISTRICT

August 26, 2015
Code: 457060

SUPERINTENDENT
SEVIER SCHOOL DISTRICT
180 E 600 N
RICHFIELD, UT 84701



485740027



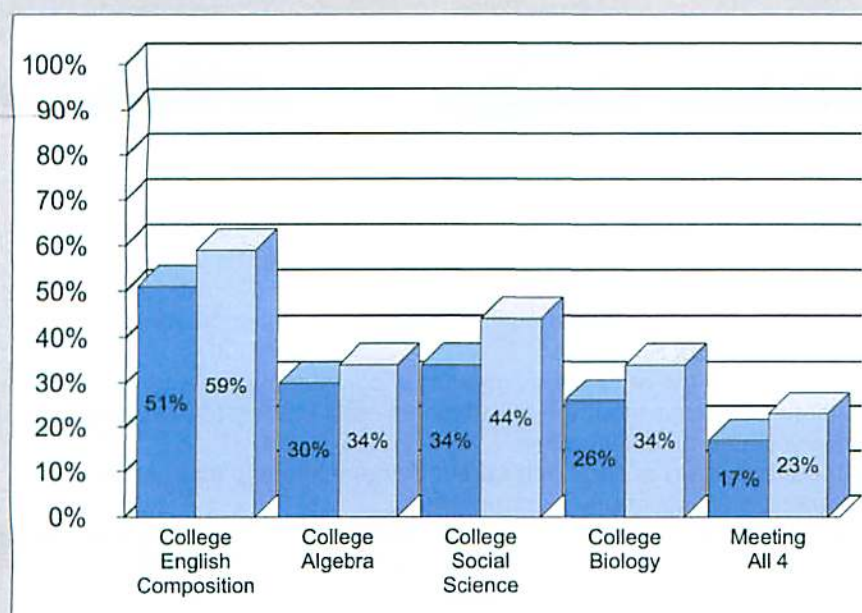
011062110

This report reflects the achievement of your graduates on the ACT over time and an indication of the extent to which they are prepared for college-level work. The ACT consists of curriculum-based tests of educational development in English, mathematics, reading, and science designed to measure the skills needed for success in first-year college coursework. Table 1 shows the five-year trend of your ACT-tested graduates. Beginning with the 2013 Graduating Class, all students whose scores are college reportable, both standard and extended time tests, are included in this report.

Table 1: Five Year Trends - Average ACT Scores

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2011	259	25,161	18.2	21.4	19.7	21.2	19.7	22.3	19.9	21.7	19.5	21.8
2012	295	32,835	18.1	20.0	19.5	20.3	19.5	21.3	19.5	20.8	19.3	20.7
2013	324	34,514	17.6	19.9	19.2	20.2	19.2	21.3	19.2	20.8	18.9	20.7
2014	329	35,074	18.1	20.0	18.9	20.3	19.5	21.3	19.5	20.9	19.1	20.8
2015	373	40,629	18.2	19.4	19.3	19.8	19.6	20.9	19.4	20.4	19.3	20.2

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



Are Your Students Ready for College?

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- * English Composition: 18 on ACT English Test
- * College Algebra: 22 on ACT Mathematics Test
- * Social Science: 22 on ACT Reading Test
- * Biology: 23 on ACT Science Test

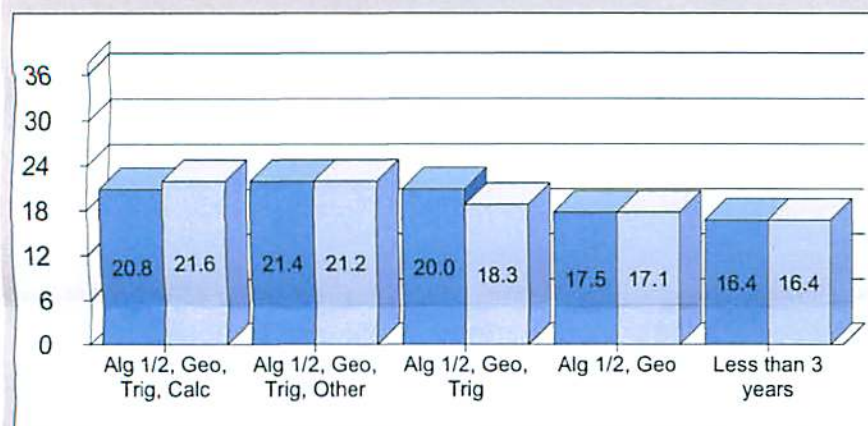
■ Your District
■ State

A High School College Readiness Letter has been sent to the Principal of each high school with at least one ACT-tested graduate.

College Readiness Letter for: **SEVIER SCHOOL DISTRICT**

ACT Research has shown that it is the rigor of coursework - rather than simply the number of core courses - that has the greatest impact on ACT performance and college readiness. Figures 2 and 3 report the value added by increasingly rigorous coursework in mathematics and science respectively.

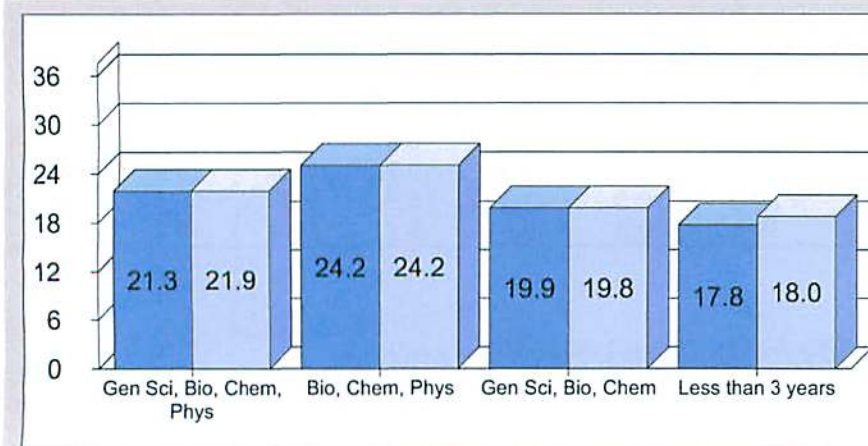
Figure 2. Average ACT Mathematics Scores by Course Sequence



Value Added by Mathematics Courses

Students who take Algebra 1, Algebra 2, and Geometry typically achieve higher ACT Mathematics scores than students who take less than three years of mathematics. In addition, students who take more advanced mathematics courses substantially increase their ACT Mathematics score.

Figure 3. Average ACT Science Scores by Course Sequence



Value Added by Science Courses

Students taking Biology and Chemistry in combination with Physics typically achieve higher ACT Science scores than students taking less than three years of science courses.

In order to ensure that all students are ready for college, an overview of vital action steps is provided.

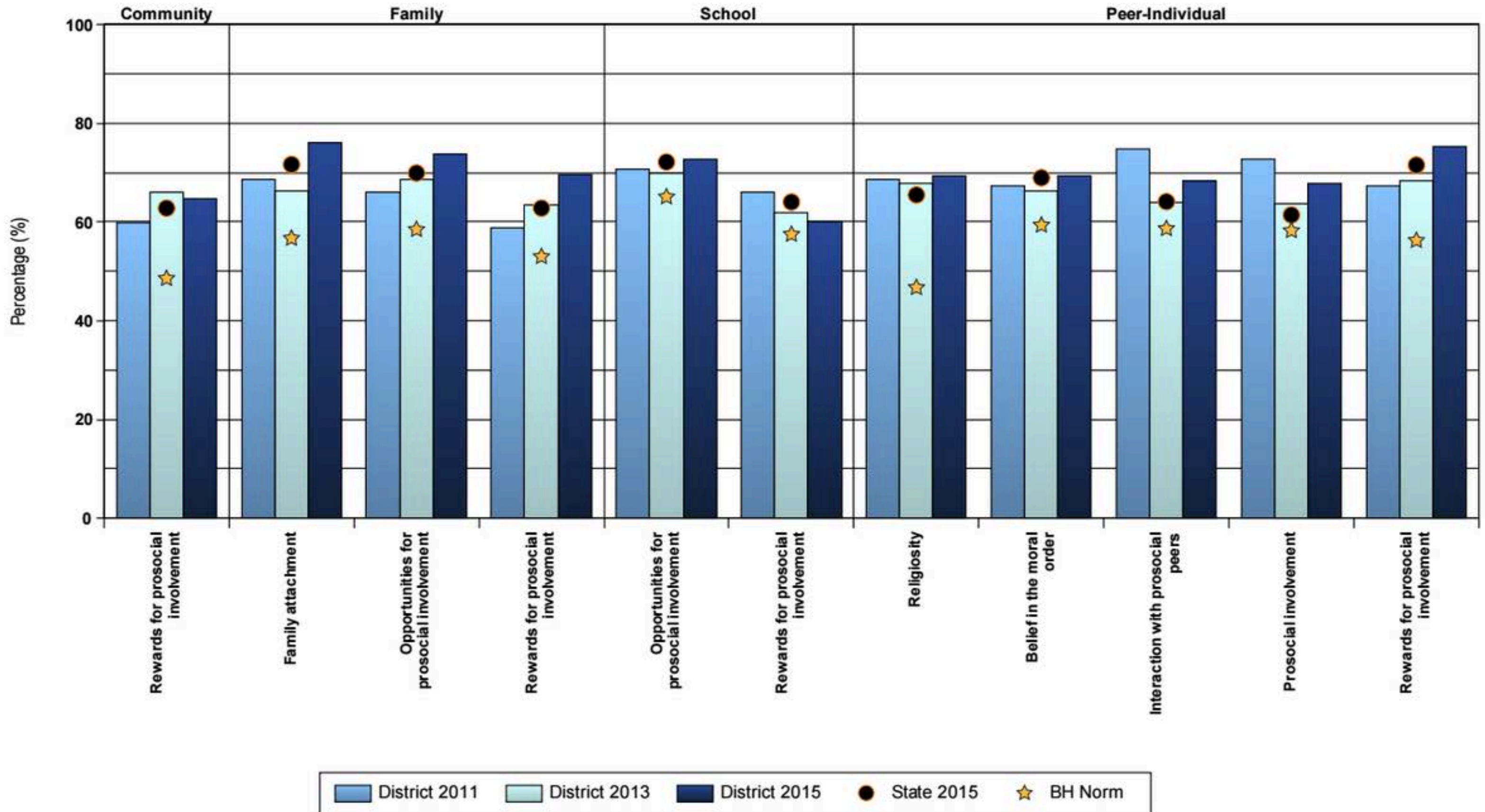
College Readiness for All: An Action Plan for Schools and Districts

- Create a Common Focus.** Establish collaborative partnerships with local and state postsecondary institutions to come to a shared understanding of what students need to know for college readiness. Use ACT's College Readiness Benchmarks as a common language to define readiness.
- Establish High Expectations for All.** Create a school culture that identifies and communicates the need for all students to meet or exceed College Readiness Benchmark Scores.
- Require a Rigorous Curriculum.** Review and evaluate the rigor and alignment of courses offered and required in your school in English, mathematics, and science to ensure that the foundational skills leading to readiness for college-level work are taught, reaffirmed, and articulated across courses.
- Provide Student Counseling.** Engage all students in early college and career awareness, help them to set high aspirations, and ensure that they plan a rigorous high school coursework program.
- Measure and Evaluate Progress.** Monitor and measure every student's progress early and often using college readiness assessments like ACT Aspire and the ACT. Make timely interventions with those students who are not making adequate progress in meeting College Readiness Benchmarks.

To learn more about these recommended action steps and ACT programs that will help improve college readiness for your students, contact ACT Customer Service at 319-337-1309 or customerservices@act.org.

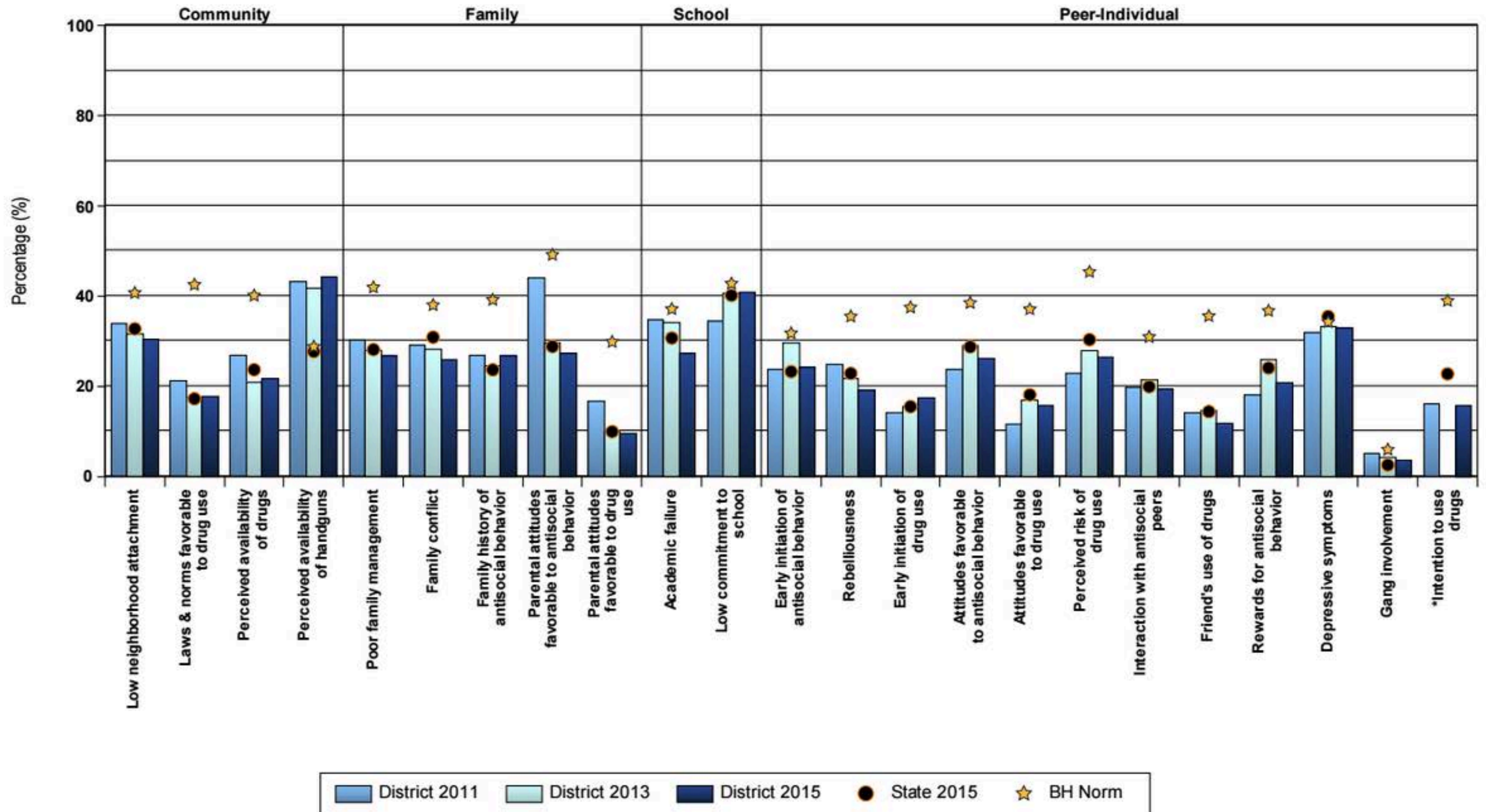
Protective Profile

2015 Sevier School District Student Survey, All Grades



Risk Profile

2015 Sevier School District Student Survey, All Grades



■ Building a Strategic Prevention Framework

The Prevention Needs Assessment (PNA) Survey is an important data source for communities in creating planned, data-driven, effective, and sustainable prevention programs. The State of Utah endorses two models for guiding prevention work at the community, regional, or State level – the Communities That Care (CTC) Model and the Substance Abuse and Mental Health Services Administration (SAMHSA) Center for Substance Abuse Prevention (CSAP) Strategic Prevention Framework (SPF). Communities in the State of Utah are encouraged to follow the CTC Model, a tested and effective model to guide communities through a process of community organization and mobilization. The second model for prevention planning, the SPF Model, guides states and communities through a five-step process to increase effectiveness of prevention efforts. The following websites provide additional information about these prevention models: <http://www.communitiesthatcare.net> and <http://www.samhsa.gov/spf>.

Following are the five steps involved in the SPF model. For training in the SPF or the CTC, contact your local prevention coordinator (<http://dsamh.utah.gov/prevention/>).

Assessment: Profile Population Needs, Resources, and Readiness to Address the Problems and Gaps in Service Delivery. The SPF begins with an assessment of the needs in the community that is based on data. The Utah State Epidemiological Outcomes Workgroup (SEOW) has compiled data from several sources to aid in the needs assessment process. One of the primary sources of needs assessment data is this Prevention Needs Assessment Survey (PNA). While planning prevention services, communities are urged to collect and use multiple data sources, including archival and social indicators, assessment of existing resources, key informant interviews, and community readiness. The PNA results presented in this profile report will help you to identify needs for prevention services. PNA data include adolescent substance use, anti-social behavior, and many of the risk and protective factors that predict adolescent problem behaviors.

Capacity: Mobilize and/or Build Capacity to Address Needs. Engagement of key stakeholders at the state and community levels is critical to plan and implement successful prevention activities that will be sustained over time. Some of the key tasks to mobilize the state and communities are to work with leaders and stakeholders to build coalitions, provide training, leverage resources, and help sustain prevention activities.



AP District Summary by School (2015)

This report contains a summary of the total numbers and percentages of each AP Exam score (1 to 5) by subject in your district, the total number of exams taken by subject at each school in your district, and the total number of students by education level at each school in your district.

✓ Data Updated Jun 28, 2015, Report Run Sep 3, 2015

Schools : All
 Disciplines : All
 Subjects : All
 Scores : All

[<< Customize Report](#)

Sevier School District (D225718) Total Students: 46; Total Schools: 3

District Totals by Score

Score	US Gov Pol	US Hist	Calc AB	Stat	Env Sci	Total Exams	% of Total Exams
5			3	2		5	10.4
4		2		1	1	4	8.3
3	1	2	3	3	1	10	20.8
2		16	1	1		18	37.5
1		11				11	22.9
Total	1	31	7	7	2	48	100.0

District Totals by School

School	US Gov Pol	US Hist	Calc AB	Stat	Env Sci	Total Exams
North Sevier High School (450355)			1	7		8
Richfield High School (450335)	1	18	6			25
South Sevier High School (450205)		13			2	15

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #5. – CLOSED MEETING (2)

SEPTEMBER 9, 2015 – BOARD MEETING

ITEM #6. – ACTION ITEMS

- NSBA Annual Conference
- Other